

Конспект урока по английскому языку.

6 класс.

Тема урока: Weather and Climate (Погода и климат)

Цель урока: Закрепление лексики по теме.

Ход урока:

- Good morning, students.
- Good morning
- Nice to see you!
- Nice to see you too!
- Sit down, please.
- How are you today?
- (ответы детей)

Look at the pictures on the screen. Tell me what we are going to speak about today.

(ответы детей)

Right. We are going to speak about weather and climate.
What is the weather like today?
(ответы детей)

Good! I have some tasks for you.
Let's divide into 3 groups of 3 or 4 pupils.
Each group will get points for the right answer.
At the end of the lesson we will count them and choose the winner.
Let's start.

1. Each group has cards with the task. Ask questions about the climate in the place where your friend lives. Work in groups. Start.

Find out:

- if the summers are very hot;
- if the winters are very cold;
- how much snow falls every winter;
- how much rain falls in each season;
- in what months or seasons the strongest winds blow;
- which of the seasons are mild;
- if the climate is mild/cold/continental/hot/severe;

2. Make up dialogues. Use the following words and word combinations.:

Cool and wet	What a foggy day!
Warm and sunny	What a wet day!
Cool and windy	What a hot day!
Wet and foggy	What a windy day!
Bright and frosty	What a rainy day!
Hot and stuffy	What a sunny day!
	What a cold day!

3. What weather is good and bad for doing these things:
- planting flowers in the garden;
 - making a snowman;
 - camping out in a tent;
 - going out in a small boat;
 - skating;
 - taking your little brother or sister out to the Zoo.

Let's have a short rest. Stand up, please.

What do we like to do in summer? – Run, jump...

What do we like to do in winter? – ski, skate...

Thank you. Sit down, please.

4. Look at the screen. There is a table with the average temperatures in different cities in summer and winter. Describe the typical winter/summer weather in them.

3. Make up words from the parts in the list:

Weather	Bow
Rain	House
Sun	Man
Green	Light
Sun	Storm
Rain	Shine

Write your own sentences with the words you have made up. Work in groups. You have 5 minutes.

-Stop. Give me your papers. I'll put you marks for your stories.

-Now, please, open your daybooks and write down your home task: St.b.p. ex.

Now it's time for counting your points and we'll name the winner.

So team №1 has...points, team№2 has ...points, team№3 has...points. So the winner is ...

They get prizes! All the rest worked well and get good marks for the work today. Thank you.

-OK! Remember us about what we have spoken today.

(ответы детей)

-Yes, about weather and climate. Now tell me if you liked the lesson. Are you pleased with the work today?

-Thank you!

-We have some minutes so let's do the crossword. Take crosswords. Let's do it together. The first word is... Good! Etc.(Дети называют слово, потом записывают его в кроссворд, учитель в конце собирает листы на проверку. Можно закончить на следующем уроке)