

**Конспект урока по английскому языку.
4 класс.**

Тема урока: Weather and Seasons. (Погода и времена года)

Цель урока: Закрепление лексики по теме.

Ход урока:

- Good morning, students.
 - Good morning
 - Nice to see you!
 - Nice to see you too!
 - Sit down, please.
 - How are you today?
- (ответы детей)

Look at the pictures on the screen. Tell me what we are going to speak about today.

(ответы детей)

Right. We are going to speak about weather and nature.

What is the weather like today?

(ответы детей)

Good! I have some tasks for you.

Let's divide into 3 groups of 3 or 4 pupils.

Each group will get points for the right answer.

At the end of the lesson we will count them and choose the winner.

Let's start.

1. Each group has cards with the task. Name the seasons when we use or these things. Then name the things. Work in groups. Start.
2. Answer the questions:
 - When do you wear light clothes?
 - when it is hot in the street;
 - when it is cold in the street;
 - all the time;
 - What do you wear in winter when it is cold?
 - I wear a raincoat;
 - I wear sandals;
 - I wear an overcoat;
 - Why do you often put on a raincoat in autumn?
 - because I go to school every day;
 - because it often rains in autumn;
 - because it is very beautiful;
 - What do you put on when you want to swim in the river?
 - I put on a sweater;
 - I put on mittens;
 - I put on a bathing suit;

Let's have a short rest. Stand up, please.

Show me your arms (ears, eyes, hair, head, neck, fingers, mouth, nose, shoulders,...)

What do we like to do in summer? – Run, jump...

What do we like to do in winter? – ski, skate...

Thank you. Sit down, please.

Look at the screen. There are 2 columns of words. Make word combinations, matching the words from different columns.

Long	an ocean
Green	a star
Bright	a river
High	a field
Great	the Earth
Round	a mountain

Now let's write. Take your cards. Fill the gaps and write stories about yourself. You have 5 minutes.

1. Isummer.
2. Iwinter
3. In summer I always
4. I oftenin winter.
5. And in spring I usually
6. I canand
7. I can'twell.
8. But I am good at

-Stop. Give me your papers. I'll put you marks for your stories.

-Now, please, open your daybooks and write down your home task: St.b.p. ex.

Now it's time for counting your points and we'll name the winner.

So team №1 has...points, team№2 has ...points, team№3 has...points. So the winner is ...

They get prizes! All the rest worked well and get good marks for the work today. Thank you.

-OK! Remember us about what we have spoken today.

(ответы детей)

-Yes, about weather and climate. Now tell me if you liked the lesson. Are you pleased with the work today?

-Thank you!

-We have some minutes so let's do the crossword. Take crosswords. Let's do it together. The first word is... Good! Etc.(Дети называют слово, потом записывают его в кроссворд, учитель в конце собирает листы на проверку. Можно закончить на следующем уроке.